

Kennebec Intra-District Schools - RSU#2
 RSU2... a system of Student Centered Learning

Reporting End Date: 11/30/2012
 Print Date: 11/27/2012

Subjects with
teacher names

ELA	Progress in Level 04									
Language: Acquisition: Vocabulary: Step 2										3.00
Is skilled at using tools and resources to acquire meaning of new words and phrases										3.0
Language: Conventions: Capitalization: Step 4										3.00
Is skilled at capitalizing appropriate words in titles and salutations										3.0
Language: Conventions: Spelling: Step 4										
Is skilled at writing words with long vowel patterns in multi-syllabic words										

Standards-Based Progress Report

ELA	Progress in Level 04									
Language: Conventions: Spelling: Step 4										
Is skilled at using words with irregular vowel patterns in multi-syllabic words										
Is skilled at writing words with common syllabic patterns in multi-syllabic words										2.5
Writing: Research: Research Process: Step 2										3.00
Is skilled at making observations, gathering information, and sharing important information										3.0
Writing: Types and Purpose: Narratives: Step 3										3.00
Is skilled at organizing a sequence of events using specific words and phrases to signal event order										3.0
Is skilled at describing the actions, thoughts, or feelings of characters										3.0
Writing: Types and Purpose: Opinion/Argument: Step 4										3.00
Is skilled at developing multiple reasons with supporting evidence										3.0
Is skilled at grouping related information using linking words and phrases										3.0
Writing: Writing: Writing Process: Step 3										3.00
Is skilled at taking a piece of writing through the process with guidance and feedback										3.0
Math	Progress in Level 04									
Geometry: Measurement: Step 4										
Is skilled at measuring angles using a protractor										1.5
Is skilled at sketching angles										
Is skilled at finding a missing angle measure										
Number Sense: Fractions, Decimals, Percents: Step 3										
Understands a fraction as a number on a number line										3.0
Is skilled at adding and subtracting fractions with like denominators										3.0
Is skilled at ordering and comparing fractions with like denominators										
Number Sense: Fractions, Decimals, Percents: Step 4										
Understands two fractions are equivalent (equal) if they are the same size or the same point on a number line										3.0

Measurement Topic Name

Learning target

No MT score means the
LTs have not been scored
proficient at this time

Standards-Based Progress Report

Progress bar is an approximation of progress towards proficiency in that level.

Math	Progress in Level 04	
Number Sense: Fractions, Decimals, Percents: Step 4		
Is skilled at ordering and comparing fractions		
Number Sense: Place Value: Step 4		3.00
Understands the concept of rounding whole numbers to any place using place value		3.0
Operations: Multiplication & Division: Step 4		
Understands that a whole number is a multiple of each of its factors		2.5
Is skilled at multiplying a multi-digit number by a one digit number and multiply two- by two-digit numbers		
Tools of Measurement: Measurement: Step 5		
Is skilled at measuring liquid volume and weight		3.0
Understands when to use the appropriate measurement tool for liquid volume or weight		
Physical Education	Progress in Level 04	
Movement/Motor Skills and Knowledge: Motor Skills: Step 3		
Is skilled at fluid overhand throw to a target using hip and trunk rotation.		
Understands that locomotor skills and manipulative skills can be used in combination using changes in direction or pathway.		
Is skilled at striking a stationary object with the body, or with an implement.		
Is skilled at kicking a stationary ball with a running approach.		3.0
Science	Progress in Level 04	
Life Science: Cells and Organisms: Step 3		
Understands the cell is the basic unit of structure in all living things.		2.5
Understands each type of cell, tissue, and organ has a distinct structure and set of functions that serve the organism as a whole		

Bold MT score means all LTs have been scored proficient or better

No score means the LT hasn't been scored yet.

Standards-Based Progress Report

Social Studies	Progress in Level 04									
Geography: Maps & Tools: Step 5										
Understands the concept of geographic grid using latitude and longitude										2.5
World Languages	Progress in Level WH									
Work Habits: Japanese K-5										3.00
Successfully maintains work habits (see attached sheet for details)										3.0